



Curriculum Guide 2026-2027



NORTHWEST CATHOLIC
HIGH SCHOOL



Northwest Catholic High School 2026-2027 Curriculum Guide

Dear Northwest Catholic Community,

Northwest Catholic High School offers an outstanding college preparatory curriculum rooted in the Catholic tradition of faith in dialogue with reason. Offering a large selection of advanced courses in both the humanities and STEM, we prepare our students to be well-rounded individuals ready for the challenges of college study.

The core curriculum at Northwest Catholic includes Religion, English, Mathematics, Science, Social Studies, Modern and Classical Languages, and Fine & Performing Arts.

We also incorporate leadership development and Christian service into the course of study through our LEADS program and such classes as Living as a Disciple of Christ in Society; additionally, we offer a learning-through-service program that includes a freshmen day of service. It is our goal to prepare our students to be leaders of high moral character who are inspired by their faith and prepared to serve God and others.

The faculty and staff at Northwest Catholic are lifetime learners who have made a commitment to excellence, guiding our students to the knowledge and skills they need to be successful at the next academic level. Using differentiated teaching methods, technology, and personal experience, our teachers engage and challenge students to think critically, creatively, and collaboratively--skills that will help our students both in college and in life.

Northwest Catholic has a long tradition of excellence not only in the classroom but also on athletic fields, on stage, and through service to the community. Our students consistently outperform national and state averages in college readiness and Advanced Placement exams. Graduates go on to attend prestigious colleges and universities around the country.

At Northwest Catholic High School, we find direction and inspiration from our school motto:

In lumine tuo videbimus lumen – In your light we shall see light. Our students are called to be lights to all people, sharing their gifts and talents with the world. At Northwest Catholic, we inspire our students in mind, body, spirit, and imagination to develop values of faith, respect, leadership, and service.

Mrs. Jennifer R. Montoney
Principal

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Northwest Catholic Leadership Team

Administration

President

Mr. Michael Clark

Principal

Mrs. Jennifer Montoney

Assistant Principal

Mr. Paul Fitzpatrick

Leadership Team

Director of School Counseling

Mrs. Kelly Morrison

Director of Athletics

Mr. Jake Garro

Director of Campus Ministry

Mrs. Elizabeth Farnham

Director of Admissions & International Programs

Mrs. Michael Fess

Director of Advancement

Mr. Patrick Williamson

Director of Communications & Marketing

Mr. James Drzewiecki

Director of Technology

Mr. Jose Almedina

Academic Staff

Director of School Counseling

Mrs. Kelly Morrison

School Counselor

Mrs. Mary Jo Foran

School Social Worker

Ms. Sara Kubasek

Coordinator of Special Services

Mrs. Shirley Pranaitis

Registrar of Academics

Ms. Joan Keating-McKeon

Academic Department Chairs

Religion

Deacon Richard Santos

English

Mrs. Julia Murphy

Social Studies

Mr. Omar Wilson

World Language

Mrs. Kristina Gillespie

Mathematics

Mrs. Kate Calendrillo

Science

Mr. Patrick Smith

Business, Technology, and the Arts

Ms. Charlotte Adams-Brooks

Academic policies and procedures can be found in the Student/Parent Handbook located online at www.northwestcatholic.org.

Questions regarding scheduling should be directed to the School Counseling Office.

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Mission Statement

We are a diverse, Catholic, co-ed, college preparatory community.
We educate the whole person--mind, body, spirit, and imagination.
We develop leaders who faithfully serve God and others.

Northwest Catholic Values

- ✝ Faith
- ✝ Respect
- ✝ Diverse Community
- ✝ Leadership and Service
- ✝ Education of the Whole Person

A Northwest Catholic Graduate Aspires to Be...

- ✝ **Intellectually Curious** and academically excellent
- ✝ **Spiritually Aware** and exploring a relationship with God
- ✝ **A Compassionate Leader** who seeks to serve others and promote justice
- ✝ **Community Focused** and growing as a member of the NWC family
- ✝ **A Whole Person** who is developing mind, body, spirit, and imagination

SCHOOL COUNSELING PROGRAM

Academic Advisement, Counseling, and College Placement

Northwest Catholic school counselors are dedicated to ensuring that each student reaches his or her potential while in high school and is prepared to meet challenges of the future. The school counseling program consists of classroom lessons as well as individual and group counseling techniques to support each student's academic progress, extracurricular involvement, and social interactions. The goal of our program is to prepare students to become well-rounded with the necessary skills to successfully compete in college and beyond. Counselors maintain an active role during each student's four-year academic journey. Additionally, informational programs are offered to parents at each grade level.

Freshman year: The primary focus is to assist freshmen with the transition to high school and to help create a strong academic foundation. Counselors meet with students to discuss study skills, time management, decision making, and goal setting. Additionally, students are introduced to Naviance and Career Exploration tools. The PSAT 8/9 test is administered.

Sophomore year: Counselors actively work with sophomores to define academic and personal goals and to implement a plan of action. Students are introduced to strategies for the PSAT and SAT in preparation for the college planning process. Sophomores participate in group discussions with graduating seniors who offer "Words of Wisdom." A personality assessment—"Do What You Are"—is administered via Naviance.

Junior year: The focus of the program in junior year is the college admissions process. Information about and preparation for standardized tests utilized for college admissions is reinforced in October. From the months of December through May, Juniors are presented with information and materials that serve as resources and assist students through the college admissions process. Counselors conduct individual sessions with each student and family to review the student's academic achievement and to identify potential college choices. Students will utilize Naviance for researching colleges.

Senior year: Counselors assist seniors with the college application process. Information is provided to seniors and their parents/guardians at the beginning of the school year to address aspects involving applying to college. Counselors also conduct small group sessions with seniors to review college admissions procedures. Each senior has an individual appointment with one's counselor to review the college selection list and application requirements. Counselors continue to advise seniors, as needed, in choosing their college destination.

PROCESS FOR COURSE SELECTION

For incoming students, the process consists of a meeting with an advisor, the student, and the family. Prior to this meeting, students receive a Program of Studies and their scores from the entrance exam. Classes are selected based on school/state requirements, student interest, middle school performance, and achievement on the entrance exam. Families will be provided with a list of initial placements to help guide the course selection process. All freshman students are placed into an Algebra I class pending the results of a placement test. Placement tests for advanced classes in world languages and mathematics occur in May/June.

For current students, following midterm exams, the teachers and school counselors will make recommendations and assist each student with course selection. Course selections are based on the student's present needs, past performance, graduation requirements, course offerings, and teacher recommendations. A tentative course selection will be sent home for approval. In late spring, schedules are processed, and course conflicts are resolved.

It is important to consider an entire academic year during the course selection process. For ninth graders, the transition to high school involves a larger environment, more complex concepts, and more homework; additionally, students in extracurricular activities make time commitments that are greater than those they had in middle school. For current students, the transition from grade-to-grade also involves an increased workload and more difficult concepts. Again, it is important that students consider an entire academic and extracurricular year because higher-level classes, honors courses, Advanced Placement work, and leadership roles in the arts and athletics all require considerable time and effort.

COURSE AVAILABILITY: Northwest Catholic reserves the right to cancel any courses based on student interest and enrollment numbers. All courses are subject to availability.

SCHEDULE CHANGES

It is important to carefully consider each course before committing to a schedule for the year. Student registration for courses determines allocation of teaching personnel. Students may not drop or change a course unless an exceptional situation exists. This decision will be made by the principal after consultation with the student's school counselor, the department chair, and the teacher. A signature from a parent/guardian is also required. A student may not elect to withdraw from a class after 10 academic days into the semester. All schedule changes after the first 10 academic days will be administratively initiated and must be approved by the principal. If a student withdraws after the drop/add period, a "W" will be noted on the student transcript, and no credit will be awarded.

COURSE LEVELS

ADVANCED PLACEMENT, EARLY COLLEGE EXPERIENCE (ECE): The Advanced Placement/ECE Program offers students the opportunity to obtain college credit while still in high school. Students should be aware that these courses are taught at a college level and require significantly more outside, independent work than Honors Courses. These courses involve the highest degree of selectivity and rigor; therefore, students should consider their overall academic program and outside commitments when enrolling in these courses. **Students enrolled in AP courses are required to take the AP Exam.**

HONORS: Honors Courses at Northwest are offered to challenge students of superior academic ability. Courses at this level offer students the opportunity for advanced intellectual challenge, particularly in the areas of conceptual and analytical reasoning, research, and independent study. These courses have a higher degree of selectivity, speed, and difficulty of material. **Students with the highest earned academic achievement may enroll in these courses with teacher and department approval.**

COLLEGE PREP (CPI): Courses at this level offer the opportunity to develop thinking and study skills at a college preparatory level. Students are challenged to grow in and apply knowledge through the development of problem-solving and critical-thinking skills.

COLLEGE PREP (CPII): Courses at this level offer the opportunity to develop thinking and study skills at a college preparatory level. Students are challenged to grow in and to apply knowledge at a foundational level through the development of problem-solving and critical-thinking skills.

CREDIT REMEDIATION

If a student fails a course, that course must be remediated no later than August 31st via a Northwest Catholic approved credit recovery program. All summer school arrangements must be made through the Office of the Principal. When a student receives a passing grade for the course, a grade of "P" will be placed on the transcript. Readmittance and promotion to the next grade will not be granted unless the required credits have been completed.

COURSE WEIGHTING SYSTEM

	LEVEL 1	LEVEL 2
A+	4.83	4.33
A	4.50	4.00
A-	4.17	3.67
B+	3.83	3.33
B	3.50	3.00
B-	3.17	2.67
C+	2.83	2.33
C	2.50	2.00
C-	2.17	1.67
D+	1.83	1.33
D	1.50	1.00
D-	1.17	0.67
F	0	0

Facts Family Portal Grade Ranges, Equivalents, and Scales: These grades, equivalents, and ranges are for use on the Portal Gradebook. The Report Card Grading Scale is A through F including pluses and minuses.

Range Scale

A+	100-98
A	97-93
A-	92-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-63
D-	62-60
F	59-50

PASS-FAIL GRADING: Physical Education and Sports PE are graded on a pass-fail basis.

NATIONAL HONOR SOCIETY

The National Honor Society recognizes students for academic scholarship, good character, leadership, and service. The qualifications for consideration into the NHS at Northwest Catholic High School are a cumulative grade point average of at least 3.67 (unweighted GPA beginning with the class of 2026) after a minimum of five marking periods at NWC, strength of character, demonstration of leadership and service in school, church and/or civic activities. Transfer students must have attended Northwest Catholic for at least a complete school year before being considered for the National Honor Society. Students must have been enrolled for at least three and a half (3.5) years to be considered for Valedictorian and Salutatorian.

EARLY COLLEGE EXPERIENCE

EARLY COLLEGE EXPERIENCE (“ECE”) PROGRAM

Northwest Catholic offers ECE courses in Biology, English, and Statistics. These courses provide students with the opportunity to obtain college credit from the University of Saint Joseph while they are still in high school. A nominal fee of \$50 per credit is charged, and to enroll in a course, students must be approved by the Department Chairperson, School Counselor, and Principal. A minimum course grade of “C” is required to earn University of Saint Joseph credit.

UNIVERSITY OF ST. JOSEPH (“USJ”) CHALLENGE PROGRAM

Certain 100 and 200 level-courses are available for juniors and seniors to take for college credit through the University of St. Joseph. Because spots for USJ courses are limited, there is an application process for acceptance into the USJ Challenge Program. Students must be ages 16-18 and are allowed to take only one USJ Challenge Program course at a time. Tuition is free for the first class, but students are responsible for the cost of books. Students should see the school counseling office for additional details.

ACADEMIC PLANNING

The program offered at Northwest Catholic High School is designed to prepare students for college while also providing a well-rounded high school education. Twenty-six (26) credits are required for graduation, which include the following:

4 credits	English
4 credits	Religion
4 credits	Mathematics
3.5 credits	Social Studies
3 credits	Science (Biology required)
2 credits	World Language (3 yrs. recommended)
1 Credit	Fine & Performing Arts
0.5 credit	Health & Wellness
1 credit	Physical Education*
0.5 credit	Integrated Technology**
0.5 credit	Technology Elective**
0.5 credit	Financial Literacy***
1.5 - 2 credits	Other Electives

Minimum Credit Requirement: 26

*In place of a traditional physical education class, students may choose to play and successfully complete a season on a sports team to earn 0.25 credits towards the 1.0 physical education graduation requirement.

** Technology Requirement begins with the class of 2025.

*** Financial Literacy begins with the class of 2027.

All students must maintain a minimum of 7 credits during the school day. However, seniors in good standing who have accumulated at least 20 credits entering senior year may carry 6 credits.

Within the parameters of the graduation requirements and the typical four-year program presented below, there is flexibility. Flexibility exists in the levels open to a student in most subject areas and in the opportunity to choose electives both within the required subject areas and outside of the required subject areas.

Northwest Catholic High School and/ or the Archdiocese of Hartford reserve the right to amend the curriculum of the school at any time.

PROGRAM OF STUDIES

Class of 2027

9th grade

1 credit	English I
1 credit	Religion I
1 credit	Mathematics: Foundations of Alg. I, Alg. I, or Geometry
0.5 credit	Human Geography
0.5 credit	Integrated Technology
1 credit	World Language
1 credit	Biology
1 credit	Fine Art/Phys Ed/Technology
7.0 credits	Total

10th grade

1 credit	English II
1 credit	Religion II
1 credit	Mathematics: Foundations of Geometry, Geometry, Alg.II
1 credit	World History
1 credit	World Language
1 credit	Chemistry or Integrated Physics and Chemistry
1 credit	Fine Art/Phys Ed/Technology/Elective
7.0 credits	Total

11th grade

1 credit	English III
1 credit	Religion III
1 credit	Mathematics
1 credit	Science
1 credit	US History
0.5 credit	Health and Wellness
0.5 credit	Personal Finance (beginning with the Class of 2027)
1 credit	Fine Art/Phys Ed/Technology/Elective
7.0 credits	Total

12th grade

1 credit	English IV
1 credit	Religion IV
1 credit	Mathematics
1 credit	Social Studies (Civics or the equivalent)
2 credits	Elective
6.0 credits	Total

Student placement in any course is dependent upon meeting the required prerequisites. While there is no guarantee that every request will be met, every reasonable effort will be made to do so. Course offerings are subject to availability of staffing as well as student interest. Underenrolled courses are subject to cancellation.

PROGRAM OF STUDIES

Class of 2028 & 2029 & 2030

9th grade

1 credit	English I
1 credit	Religion I
1 credit	Mathematics: Foundations of Alg. I, Alg. I, or Geometry
0.5 credit	Civics
0.5 credit	Integrated Technology or Business Concepts (Business Pathway)
1 credit	World Language
1 credit	Biology
1 credit	Fine Art/Phys Ed/Technology
7.0 credits	Total

10th grade

1 credit	English II
1 credit	Religion II
1 credit	Mathematics: Foundations of Geometry, Geometry, Alg.II
1 credit	World History
1 credit	World Language
1 credit	Chemistry or Integrated Physics and Chemistry
0.5 credit	Health and Wellness
0.5 credit	Fine Art/Phys Ed/Technology/Elective
7.0 credits	Total

11th grade

1 credit	English III
1 credit	Religion III
1 credit	Mathematics
1 credit	Science
1 credit	US History
0.5 credit	Personal Finance
1.5 credit	Fine Art/Phys Ed/Technology/Elective
7.0 credits	Total

12th grade

1 credit	English IV
1 credit	Religion IV
1 credit	Mathematics
1 credit	Social Studies
2 credits	Elective
6.0 credits	Total

Student placement in any course is dependent upon meeting the required prerequisites. While there is no guarantee that every request will be met, every reasonable effort will be made to do so. Course offerings are subject to availability of staffing as well as student interest. Underenrolled courses are subject to cancellation.

ENGLISH DEPARTMENT

The English Department's objective is to challenge students with a college preparatory curriculum throughout the four years of instruction. Students are expected to master the following skills: critical reading, analytical and expository writing, thesis statements, organization, editing, research procedures, vocabulary development, grammar and usage, and PSAT and SAT preparation. The core values of spirituality, respect, and leadership comprise the foundation for the school as a whole and for all English department activities, both academic and extracurricular.

ENGLISH I

Grade 9	1 Credit	CPI	Course number 102
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The primary purpose of this college preparatory course is to improve critical reading and written expression. Students will be instructed on such grammatical concepts as parts of speech, parts of a sentence, phrases, and clauses. Students will read a variety of literary genres, which may include myth, epic, play, short story, novel, and poetry, and apply common literary devices to analyze selections. In addition, vocabulary enrichment, writing development with text-based sentences, well-constructed paragraphs, and completed essays will be focus areas along with developing effective study skills.

HONORS ENGLISH I

Grade 9	1 Credit	Hon	Course number 101
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The primary purpose of this advanced college preparatory course is to improve critical reading and written expression. Students will be instructed on such grammatical concepts as parts of speech, parts of a sentence, phrases, and clauses. Students will read a variety of literary genres, which may include myth, epic, drama, short story, novel, and poetry, and utilize literary devices to analyze selections. Students at this honors level are expected to complete more challenging, fast-paced work, to read additional selections both in class and independently, to complete more difficult writing assignments, and to master more vocabulary in each unit. Placement is based primarily on entrance test scores as well as previous academic performance and teacher recommendations.

Prerequisite: Placement determined by entrance exam score and previous course work.

ENGLISH II: AMERICAN LITERATURE

Grade 10	1 Credit	CPI	Course number 126
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Emphasizing American literature from the colonization to the modern era, this course focuses on expository writing and critical reading skills. It includes the genres of poetry, essay, short story, drama, and novel, as well as the historical and philosophical backgrounds of the various time periods. PSAT preparation focuses on vocabulary, grammar, and usage. Expository writing requirements include an analysis of literary passages and documented uses of literary texts. Major readings may include such literary selections as *The Crucible* by Arthur Miller and *The Catcher in the Rye* by J.D. Salinger.

HONORS ENGLISH II: AMERICAN LITERATURE

Grade 10	1 Credit	Hon	Course number 125
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This course focuses on expository writing and critical reading with an emphasis on American literature from colonization to the modern era. It includes the genres of poetry, essay, short story, drama, and the novel, as well as the historical and philosophical backgrounds of the various time periods. PSAT preparation focuses on vocabulary, grammar, and usage. The expository writing includes an analysis of literary passages and a research paper. Major reading selections may include such literary selections as *The Catcher in the Rye* by J.D. Salinger, *The Great Gatsby* by F. Scott Fitzgerald, and short stories by such noted authors as Ernest Hemingway.

Prerequisite: Completion of College Prep English I with a grade of A- or better or Honors English I with a grade of B- or better.

ENGLISH III: ENGLISH LITERATURE

Grade 11	1 Credit	CPI	Course number 155
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This survey course involves critical reading of representative British literature, beginning with the Anglo-Saxon period, with a focus on such works as *Beowulf*, the *Canterbury Prologue* and *Tales*, *Macbeth*, and the poetry of the Elizabethan and Metaphysical periods as well as later-period selections by such authors as Milton, Swift, Wordsworth, Tennyson, and Browning. Students will complete a variety of writing assignments, including critical analyses of selected literature.

HONORS ENGLISH III: ENGLISH LITERATURE

Grade 11	1 Credit	Hon	Course number 154
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This course involves the reading of representative British literature, beginning with the Anglo-Saxon period, with a focus on such works as *Beowulf*, the *Canterbury Tales*, *Hamlet*, the poetry of the Elizabethan and Metaphysical periods as well as the works of Eighteenth, Nineteenth, and Twentieth Century authors, including but not limited to Milton, Swift, Wordsworth, Tennyson, and Browning. This honors-level course requires more challenging critical reading and includes literature-based expository critiques utilizing literary strategies rich in textual evidence and documented in accordance with the *Modern Language Association Handbook* criteria.

Prerequisite: Completion of College Prep English II with a grade of A- or better or Honors English II with a grade of B- or better.

AP ENGLISH III: LANGUAGE AND COMPOSITION

Grade 11	1 Credit	AP	Course number 140 (AP Test Fee)
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AP Language and Composition is a college level course for highly motivated students in both effective writing and critical reading. It encompasses an investigation of language in its communicative capacity as well as artistic and creative scope. Writing assignments are widely varied and include analytic, argumentative, and reflective styles. Readings are based on non-fiction writings from a variety of international authors. In addition, students will develop and improve their skills in critical reading, composition, grammar usage, and knowledge of the development of rhetoric. SAT guidelines and preparation are part of the course work. The students will write one research paper in the form of a literary analysis. Students who take AP Language and Composition must take a British Literature course senior year. Students may expect the College Board's recommendations of one to two hours of homework per night for this class. Students will be required to take the AP examination.

Prerequisite: Completion of College Prep English II with a grade of A- or better or Honors English II with a grade of B or better.

ENGLISH IV: WORLD LITERATURE

Grade 12	1 Credit	CPI	Course number 156
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This course will focus on representative literary works from the Classics period to the Modern era, which may include a variety of genres from various geographic sites and eras. Students will be encouraged to recognize and appreciate cultural similarities and differences as well as explore larger themes involving the universal human experience.

HONORS ENGLISH IV: WORLD LITERATURE

Grade 12	1 Credit	Hon	Course number 157
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This accelerated course will focus on representative literary works from the Classics period to the Modern era, which may include a variety of genres from various geographic sites and eras. Students will be encouraged to recognize and appreciate cultural similarities and differences and to explore larger themes in the universal human experience.

Prerequisite: Completion of College Prep English III with a grade of A- or better or Honors/ AP English III with a grade of B or better.

ECE/AP ENGLISH IV: LITERATURE AND COMPOSITION

Grade 12	1 Credit	AP	Course number 150 (AP Test Fee)
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A chronological survey of major literary works from the English Anglo-Saxon period to the Modern Era, students in this course will master critical reading and writing skills at the college level. While this course fulfills the British Literature requirement, students will also read supplementary literature from American and international authors, playwrights, and poets. Students taking this course for Advanced Placement (AP) credit will take the AP Exam for Literature and Composition in May; Students taking this course for Early College Experience (ECE) credit and earn a C or better will receive course credit through the University of St. Joseph. Concurrent enrollment in both AP and ECE is available.

Prerequisite: Completion of Honors Level III English or AP English III with a grade of B+ or better and teacher recommendation. Students must be familiar with research methods and MLA research paper requirements. A writing sample and evidence of critical reading skills in literature is required.

CREATIVE POETRY AND FICTION

Grades 10, 11, 12	0.50 Credit	CPI	Course Number 128
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Creative Poetry and Fiction is designed to develop the creative writing process through the study of poetry and short fiction. Several poetic forms, short stories and/or novellas by published writers will be read, analyzed, and discussed to further student understanding of each genre prior to students composing original poetry and prose works. There will be emphasis on developing artistic expression with students' submissions culminating in portfolios of their work due at the end of the semester.

Prerequisites: Completion of English I. **Credit does not count towards total English credits.**

WORLD LANGUAGE DEPARTMENT

The overall purpose of the World Language Department is to expose students to other cultures through the study of the language and to prepare them to communicate in at least one language other than English. Most colleges require a minimum of two years of language study and prefer that one language is carried out for three or four years if the student has the ability to do so. Three years of one world language is preferred over two years of two world languages. The recommended grade to move to the next level is C-.

FRENCH I

Grades 9, 10, 11	1 Credit	CPI	Course number 232
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The objective of this course is to begin to read, write, and speak French and to understand spoken French. Students will learn the meanings and conjugations of regular verbs in the present tense. Irregular verbs include aller, être, avoir, and faire. Topics for vocabulary include school, home, friends and family, food, shopping, transportation, and sports. Cultural background is given through reading selections.

FRENCH II

Grades 9, 10, 11, 12	1 Credit	CPI	Course number 242
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The objective of this course is to pursue proficiency in French by learning more of its applications through the four language skills (listening, speaking, reading, and writing). This course is a continuation of French I. This class may also include students who have had French every day in middle school and demonstrate proficiency in French I on the placement test. Cultural background is presented in each lesson through thematic vocabulary units.

Prerequisite: Freshmen: Results of placement test. Successful completion of French I.

HONORS FRENCH II

Grades 9, 10, 11, 12	1 Credit	Hon	Course number 241
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The prerequisite of this course is outstanding achievement in French I with a final year average grade of A- or higher. This class may also include students who have had the language every day in middle school and demonstrate proficiency in French I on the placement test. Honors French II will continue with the four skills at a more rapid pace than French II. It will also include more supplementary readings and projects. The two major past verb tenses will be explored in depth. Cultural background will be addressed in each lesson.

Prerequisite: Freshmen: Results of placement test. Completion of College Prep French I with a grade of A- or better.

FRENCH III

Grades 10, 11, 12	1 Credit	CPI	Course number 252
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The students will progress to more complex grammatical structures in the four skills (listening, speaking, reading, and writing). Students will read excerpts from French newspapers and magazines. Students will gain an appreciation of literature through reading excerpts from other French writers. There is a greater exposure to current events and cultural topics of France and French-speaking countries. Geared for students who have had two years of French at level 2 or higher and wish to continue the study of the language. Note - This course is often combined with Honors French III.

Prerequisite: Successful completion of French II

HONORS FRENCH III

Grades 11, 12	1 Credit	Hon	Course number 251
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The students will continue their quest for proficiency in the four skills (listening, speaking, reading, and writing) at a higher level. Students will read excerpts from French newspapers and magazines. Students will gain an appreciation of literature through reading excerpts from other French writers. There is exposure to current events and cultural topics of France and French-speaking countries.

Prerequisite: Completion of College Prep French II with a grade of A- or better or Honors French II with a grade of B- or better.

HONORS FRENCH IV

Grades 11, 12	1 Credit	Hon	Course number 264
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This course will include survey of French history and literature from the Middle Ages to the twentieth century. The students will read literary texts, essays, poetry, and short stories in their original form and discuss them in the target language. The students will express their ideas in the target language. Grammar points are reviewed as needed. Students will analyze literary texts with an understanding of the author and the relationship between the work and the historical period in which it was written.

Prerequisite: Completion of College Prep French III with a grade of A- or better or Honors French III with a grade of B- or better.

ADVANCED PLACEMENT FRENCH V

Grade 12	1 Credit	AP	Course number 260 (AP Test Fee)
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The AP French Language course focuses on the mastery of communicative language skills and prepares students to take the AP French Language exam. Emphasis is on using the language to speak extemporaneously about oneself and the world. Students must read and comprehend French newspaper and magazine articles as well as literary selections. Students must also be well versed in many aspects of French culture. They must be able to express their ideas with accuracy and fluency. Students practice parts of previous AP exams frequently and their work is assessed using the same criteria as the College Board uses to score the AP exam. (Students are required to take the AP Exam.)

Prerequisite: Successful completion of Honors French IV with a B- or better. **Note:** Course offerings are subject to availability of staffing as well as student interest. Under-enrolled courses are subject to cancellation.

SPANISH I

Grades 9, 10, 11	1 Credit	CPI	Course number 272
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The objective of this course is to begin to read, write and speak Spanish and to understand spoken Spanish. Students will learn the meanings and conjugations of regular and irregular verbs; the present and past tenses; the differences between ser and estar. Students are exposed to Hispanic cultures through reading selections and thematic vocabulary units.

SPANISH II

Grades 9,10,11,12	1 Credit	CPII	Course number 277
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The focus of this course will be on proficiency to understand, read, and write Spanish with a higher degree of perfection. This class may also include students who have had Spanish every day in middle school and demonstrate proficiency in Spanish I on the placement test. Spanish II will continue with the four language skills (listening, speaking, reading, and writing). Cultural background is presented in each lesson.

Prerequisite: **Freshmen:** results of placement test. Successful completion of Spanish I.

HONORS SPANISH II

Grades 9,10,11,12	1 Credit	Hon	Course number 276
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The prerequisite of this course is outstanding achievement in Spanish I. This class may also include students who have had the language every day in middle school and demonstrate a high degree of proficiency in Spanish I on the placement test. Honors Spanish II will continue with the four skills at a more rapid pace than in Spanish II. It will also have more supplementary readings and projects. Cultural background will be addressed in each lesson.

Prerequisite: **Freshmen:** results of placement test. Completion of College Prep Spanish I with a grade of A- or better or Honors Spanish I with a grade of B- or better.

SPANISH III

Grades 10, 11, 12	1 Credit	CPI	Course number 282
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The students will progress to more complex grammatical structures in the four language skills (listening, speaking, reading, and writing). There is an emphasis on comprehension without translating word for word. Students should know the conjugations and usage of the preterit and imperfect of regular and irregular verbs. They must also know the usage of both tenses in a paragraph. Cultural background is presented in each lesson.

Prerequisite: Successful completion of Spanish II

HONORS SPANISH III

Grades 10, 11, 12	1 Credit	Hon	Course number 281
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The students will continue to be proficient in the four skills (listening, speaking, reading, and writing) at a higher level. There is emphasis on comprehension without translation. Students should know the conjugations and usage of the preterit and the imperfect of regular and irregular verbs. They must also know the usage of both tenses in a paragraph. Honors Spanish III will also have more supplementary readings and projects. Cultural background will be addressed in each lesson.

Prerequisite: Completion of College Prep Spanish II with a grade of A- or better or Honors Spanish II with a grade of B- or better.

SPANISH IV

Grades 11, 12	1 Credit	CPI	Course number 289
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The students will go on to be even more proficient in the four language skills (listening, speaking, reading, and writing) at a higher level. The emphasis will continue to be on comprehension without translation. The students will express their ideas in the target language. This course

pursues a thorough, systematic presentation of the structures of the Spanish language as they appear in the lessons. The students will also acquire a deeper appreciation and understanding of the Spanish culture.

Prerequisite: Successful completion of Spanish III

HONORS SPANISH IV

Grades 11, 12	1 Credit	Hon	Course number 290
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A survey of Spanish literature from the Middle Ages to the twenty-first century. The students will read high school adaptations of original works and discuss them in the target language. The students will express their ideas in the target language. This course pursues a thorough and systematic review of the structures of the Spanish language as illustrated in reading selections. These have been chosen to give the students a deeper understanding and appreciation of culture, ideas, and achievements of Spanish speaking people.

Prerequisite: Completion of College Prep Spanish III with a grade of A- or better or Honors Spanish III with a grade of B- or better.

ADVANCED PLACEMENT SPANISH V

Grade 12	1 Credit	AP	Course number 291 (AP Test Fee)
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The AP Spanish Language course focuses on the mastery of communicative language skills. Emphasis is on using the language, acquiring an excellent vocabulary, and using the dictionary as infrequently as possible. Students must read and comprehend Spanish newspaper and magazine articles as well as literary selections. They must speak with accuracy and fluency and express their ideas accurately and in writing. Spanish culture is also an important part of this course. (Students are required to take the AP Exam.)

Prerequisite: Successful completion of Honors Spanish IV with a B- or better. **Note:** Course offerings are subject to availability of staffing as well as student interest. Under-enrolled courses are subject to cancellation.

ASL I

Grades 9, 10, 11, 12	1 Credit	CPI	Course number 214
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The students will be introduced to the study of ASL and the Deaf culture. They will learn how to sign familiar words and phrases, as well as the grammar and culture of ASL. Emphasis will be placed on receptive and expressive skills. This course will help students communicate effectively and respectfully with Deaf people in a new and meaningful way.

ASL II

Grades 10, 11, 12	1 Credit	CPI	Course number 215
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Students will build upon the fundamental skills they learned in American Sign Language, ASL I, in ASL II. More intricate language components and grammatical aspects come into emphasis instead of simple sentence patterns and elementary vocabulary. Students go more deeply into the subtleties of ASL grammar, including the use of non-manual signals, facial emotions, and spatial reference. A key element is vocabulary expansion, which introduces a wider variety of common and specialized signs. Students also investigate a variety of ASL discourse elements, such as storytelling and narrative strategies. Incorporating cultural elements of the Deaf community will also provide a deeper comprehension of Deaf history and culture. The course's overall goal is to improve students' ASL proficiency and their capacity to handle a greater variety of authentic communication situations with the Deaf community.

Prerequisite: ASL I

ASL III

Grades 11, 12	1 Credit	CPI	Course number 216
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Students will build upon the skills they learned in American Sign Language, ASL I and ASL II. More intricate language components and grammatical aspects come into emphasis. Students go more deeply into the subtleties of ASL grammar, including the use of non-manual signals, facial emotions, and spatial reference. Students will continue to expand their ASL vocabulary, grammar, and conversational skills, enabling them to perform narratives in ASL at an advanced level. They will also learn how to utilize 3D space and signer's perspective to give and receive directions, use classifiers, and tell stories in ASL. More complex number-combinations and fingerspelling will also be developed through drills and everyday conversation.

Incorporating cultural elements of the Deaf community will also provide a deeper comprehension of Deaf history and culture. The course's overall goal is to improve students' ASL proficiency and their capacity to handle a greater variety of authentic communication situations with the Deaf community.

Prerequisite: ASL II

MATHEMATICS DEPARTMENT

The Mathematics Department believes that each student should increase his or her ability to analyze real life situations in mathematical terms and appreciate the beauty of math. The department strives to teach students to graphically, numerically, verbally, and analytically define functions that model the world around them. An in-depth analysis of these functions will foster a greater understanding of real-life phenomena. The Mathematics Department also commits itself to developing in each student the technological skills needed to help solve problems that would otherwise take substantial amounts of time. In addition, the Mathematics Department strives to develop a strong spirit of intellectual curiosity and to develop the confidence in each student to be a creative problem solver. The use of technology will enable each student to adapt to the increasing demands of the workplace. Graphing calculators (TI-84 Plus) are required for many classes. A scientific calculator is sufficient for all Algebra 1 and Geometry classes.

Required Courses: Four years of math are required for graduation.

FOUNDATIONS OF ALGEBRA 1

Grade 9	1 Credit	CPII	Course number 300
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This course is a comprehensive program in first-year Algebra that is ideal for students who need extra time and step-by-step instruction to master first-year Algebra. It will reinforce fundamental math skills and integrate them into a thorough treatment of first-year Algebra. The topics covered include foundations for algebra, solving equations, solving inequalities, an introduction to functions, linear functions, systems of equations/inequalities, exponents/exponential functions, polynomials, factoring, quadratic functions/equations, and radical expressions. Successful completion of this course meets the requirement for entrance into Geometry and Algebra 2. Placement is determined by a placement test, entrance scores, and previous math grades.

ALGEBRA 1

Grade 9	1 Credit	CPI	Course number 302
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This course is for students who have mastered the fundamentals of arithmetic. The content of the course includes operations with polynomials and fractions, linear functions, solving inequalities and linear and quadratic equations, graphing (both one- and two- dimensional) including slope, systems of equations and inequalities, exponents, factoring, operations with radicals, and statistics. There is a strong emphasis on problem solving throughout the course. Placement is determined by a placement test, entrance scores, and previous math grades.

FOUNDATIONS OF GEOMETRY

Grade 10	1 Credit	CPII	Course number 346
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This course is open to those students who do not qualify for Level 2 Geometry (313). Spatial relationships, inductive and deductive reasoning and geometric concepts are learned and applied to real-life situations. The rigor of proof is not emphasized, but discovery of the basic concepts will be emphasized.

Prerequisite: This course is open to students who have successfully completed Algebra 1. Teacher recommendation is required.

GEOMETRY

Grades 9, 10	1 Credit	CPI	Course number 313
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This course presents a development of logic by means of the structure of Geometry, emphasizing precision of language, clear thinking, and proof. Spatial relationships, inductive and deductive reasoning and real-life applications are also studied.

Prerequisite: This course is open to students who have completed Algebra 1 (302) with a grade of C or better. Teacher recommendation is required. If a student is applying from Grade 8, demonstration of competency in Algebra 1 on a placement test is required.

HONORS GEOMETRY

Grades 9, 10	1 Credit	Hon	Course number 311
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This course is a follow up to Honors Algebra 1 with a rigorous approach to geometric theory and applications. This course emphasizes inductive and deductive reasoning and formal proof.

Prerequisite: This course is open to students who have completed Honors Algebra 1 (301) with a grade of a B+ or better, or Algebra 1, Level 2 (302) with an A- or better. Teacher recommendation is required. If a student is applying from Grade 8, a demonstration of competency in Algebra I on a placement test is required.

FOUNDATIONS OF ALGEBRA 2

Grades 11, 12	1 Credit	CPII	Course number 347
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This is an Algebra 2 course taught at a slower pace and with less complexity than Algebra 2, CPI. The topics covered include inequalities; linear, quadratic, and polynomial equations, functions, inequalities, complex numbers, variation, linear and quadratic systems, exponents, statistics and probability, and exponential and logarithmic functions.

Prerequisite: This course is open to students who have completed any level of Algebra 1 and Geometry or are concurrently taking Geometry. Teacher recommendation is required.

ALGEBRA 2

Grades 10, 11, 12	1 Credit	CPI	Course number 323
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This is a standard level Algebra 2 course. The topics covered include inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, and rational functions.

Prerequisite: This course is open to students who have completed Algebra 1 (302) and have completed or are concurrently taking Geometry (313) with a grade of C- or better. Teacher recommendation is required.

HONORS ALGEBRA 2

Grades 9, 10, 11	1 Credit	Hon	Course number 321
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This is a rigorous course for advanced students covering the topics of Algebra 2. The topics covered include inequalities, linear and quadratics systems, quadratic functions, polynomial functions, complex numbers, radical functions, rational exponents, exponential functions, logarithmic functions, and rational functions.

Prerequisite: This course is open to students who have completed Honors Geometry (311) with a grade of B or better, or students who have completed Algebra 1, Level 2 (302) with a grade of A- or better and have completed or are concurrently taking Geometry, Level 2 (313) with a grade of A- or better. If a student is applying from Grade 8, demonstration of competency in Algebra 1 and Geometry on placement tests is required. Teacher recommendation is required.

PRE-CALCULUS

Grade 11, 12	1 Credit	CPI	Course number 344
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One half of this course will cover the study of trigonometry: triangle measure, trig functions and their inverses and identities, graphs and equations of trig functions. The second half of this course is designed to prepare students for success in calculus, with emphasis on theory as well as application. Functions and their inverses are studied, including exponential, logarithmic, and rational functions. Additional topics include sequences and series, limits, and introductory calculus. Real-life applications will be included.

Prerequisite: This course is open to students who have completed Algebra 2 (323) and Geometry (313) with a B- or better.

HONORS PRE-CALCULUS

Grades 10,11, 12	1 Credit	Hon	Course number 333
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One half of this rigorous course will cover the study of trigonometry: triangle measure using the sine, cosine, and tangent functions, their reciprocals and inverses, and their graphs and equations. Additional topics include the polar plane and DeMoivre's Theorem. The second half of this course is designed to prepare students for success in calculus, with emphasis on theory as well as application. Functions and their inverses are studied, including exponential, logarithmic, and rational functions. Additional topics include sequences and series, math induction, limits, linear programming, and introductory calculus. Real-life applications will be included.

Prerequisite: This course is open to students who have completed Honors Algebra 2 (321) and Honors Geometry (311) with a B or better, or Algebra 2, Level 2 (323) and Geometry, Level 2 (313) with an A- or better. Teacher recommendation is required

CALCULUS

Grade 12	1 Credit	CPI	Course number 329
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This course focuses on limits, rates of change, derivatives, and integrals. Applications of derivatives and integrals are also investigated. This course focuses on calculus skills.

Prerequisite: This course is open to students who have completed Pre-Calculus Level 2 (344) with a grade of B or better. Teacher recommendation is required.

ADVANCED PLACEMENT CALCULUS AB

Grades 11, 12	1 Credit	AP	Course number 331 (AP Test fee)
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This course follows curriculum designed by the College Board for AP Calculus AB. The course covers limits, rates of change, derivatives, and integrals. Applications are studied in-depth with emphasis on particle motion related to physics. Introduction to differential equations is included. Students will be required to take the Advanced Placement Exam in May.

Prerequisite: This course is open to students who have completed Honors Pre-Calculus (333) with a B or better, or Pre-Calculus Level 2 (344) with an A. Teacher recommendation is required.

FINITE MATH

Grade 12	1 Credit	CPI	Course number 357
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Topics include statistics, logic, theory of sets, counting techniques, probability theory, linear equations, linear programming, personal finance, geometric applications, and voting apportionment theories. Emphasis will be placed on the construction of mathematical models and their applications. Application to real-world problems, such as financial topics and evaluating statistical reports, will be included.

Prerequisite: This course is open to students who have completed Algebra 2. It is not open to students who are taking or have taken Pre-Calculus or Calculus.

STATISTICS & PROBABILITY

Grades 11, 12	1 Credit	CPI	Course number 594
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This introductory course emphasizes the interpretation and communication of statistical results, statistical literacy, and the development of statistical thinking, as well as elements of probability. Students will use technology to develop conceptual understanding and for analyzing data.

Prerequisite: This course is open to students who have completed Algebra 2 (any level), with a grade of C or better. Teacher recommendation is required.

AP STATISTICS

Grades 11, 12	1 Credit	ECE	Course number 348 (ECE Test Fee)
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This is a rigorous college course emphasizing the interpretation and communication of statistical results, statistical literacy and the development of statistical thinking, as well as elements of probability. Students will use technology to develop conceptual understanding and for analyzing data. Focus will be on developing concrete data analysis skills that enable students to interpret, explain, justify, and draw conclusions. Students will be required to take the Advanced Placement Exam in May.

Prerequisite: This course is open to students who have completed Honors Pre-Calculus (333), or AP Calculus (331) with a B- or better; Pre-Calculus Level 2 (344) or Calculus Level 2 (329) with an A- or better; or Honors Algebra 2 (321) with a B- or better or Algebra 2, Level 2 (323) with an A- or better. Teacher recommendation is required. Pre-Calculus may be taken concurrently.

AP COMPUTER SCIENCE PRINCIPLES

Grade 9	1.0 Credit	AP	Course number XXX
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This course introduces students to the foundational concepts and broad scope of computer science. Students design and evaluate solutions to real-world problems through algorithms and programming, using data and abstraction to develop new knowledge. The course also explores computing systems and innovations, including the Internet, and their impacts on society, while promoting a collaborative and ethical computing culture.

Prerequisite: This course is open to students who have completed Algebra 1 with an A- or better and have demonstrated Algebra I proficiency on the entrance exam. Honors Geometry must be taken concurrently. Ability to work independently and/or to spend time in the computer lab beyond class times is required. **Credit does not count towards total math credits.**

COMPUTER PROGRAMMING

Grades 10, 11, 12	0.50 Credit	CPI	Course number 351
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This is a semester course designed to familiarize the student with the fundamental concepts of computer programming in the Java language. Mainly a “hands on” course, topics to be introduced include algorithms, programming methodology, and data structures. It includes writing and executing programs on the computer, and mathematical applications of these techniques. This course is a prerequisite for AP Computer Science.

Prerequisite: This course is open to students who have completed Algebra 1 (any level) with a C or better. Ability to work independently and/or to spend time in the computer lab beyond class times is required. Teacher recommendation is required. **Credit does not count towards total math credits.**

ADVANCED PLACEMENT COMPUTER SCIENCE

Grades 11, 12	1 Credit	AP	Course number 355 (AP Test Fee)
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This is a year-long course in algorithms, programming methodology, and data structures using the Java language. The curriculum will be guided to a large extent by the Course Description of the College Board Advanced Placement Examination in Computer Science (A). Students will be required to take this exam in May.

Prerequisite: The course is open to students who have completed Computer Programming (351) with a B or better or have demonstrated programming competency on a placement test. Ability to work independently and/or to spend time in the computer lab beyond class times is required. Teacher recommendation is required.

PERSONAL FINANCE

Grade 11	0.5 Credit	CPI	Course number 315
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This semester-long course provides an overview of the financial planning and investing process. It examines personal incomes and budgets, banking, types of credit, managing credit, paying for college, home and consumer financing, insurance, personal investing, and retirement planning. Additional topics covered will include the time value of money, investments, taxes, life and health insurance, and consumer skills.

Credit does not count towards total math credits. *Required

SCIENCE DEPARTMENT

The Science Department curriculum emphasizes critical thinking, scientific methodology, and a study of the natural world with subsequent application. Students will notice the world around them and learn problem-solving skills to help them navigate the world of science. The laboratory experience is a vital part of our science curriculum. Laboratory exercises expose the students to a variety of experiments and technology that are designed to complement classroom learning.

Most colleges require at least three years of science. Many appreciate or strongly recommend a four-year program including Biology, Chemistry, and Physics, especially for those seeking to major in the sciences. In addition, ECE Biology, Advanced Placement Physics, and Advanced Placement Chemistry are offered to further enhance student understanding of these topics.

Required Courses: 3 years of Science, including state-required Biology and a physical science

BIOLOGY

Grade 9	1 Credit	CPI	Course number 412
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A required lab science course designed to introduce students to the fundamental principles of modern biology. Emphasis is placed on the cellular and chemical basis of life, human anatomy and physiology, genetics, microbiology, evolution, and ecology. These topics are explored through lectures, discussions, laboratory investigations, projects, and reports. Laboratory work is an essential component of this course and comprises a significant portion of class time. Successful completion of this course fulfills the biology graduation requirement.

HONORS BIOLOGY

Grade 9	1 Credit	Hon	Course number 411
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A rigorous laboratory science course designed to introduce students to an in-depth study of the fundamental principles of biology. Emphasis is placed on the cellular and chemical basis of living things, genetics, biotechnology, DNA, microbiology, vertebrate biology, botany, evolution, and ecology. These topics will be explored through lecture, discussion, laboratory work, projects, and reports. Laboratory work is an essential component of this course and comprises a significant portion of the class time. Successful completion of this course fulfills the biology graduation requirement.

Prerequisite: Placement determined by entrance exam score and previous course work.

AP BIOLOGY *offered 2026 - 2027

Grades 11, 12	1 Credit	ECE	Course number 428 (ECE Test Fee)
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The ECE Biology course is designed to be the equivalent of a semester college introductory biology course usually taken by biology majors during their first year. Primary emphasis is placed on developing an understanding of biological concepts through personal experience of scientific inquiry, recognition of unifying themes that integrate major topics of biology and application of biological knowledge and critical thinking. Topics covered include an introduction to both biological processes occurring in the human body and the influences that the environment plays on those processes. Emphasis will be placed on cell structure and function, energy and metabolism, cell division, DNA structure and control of gene expression, genetics and inheritance, and advances in biotechnology. Students are expected to work independently on much of the material and to assume responsibility for success in the course.

Prerequisites: Honors Biology with a A- or College Prep Biology with an A, Honors Chemistry with A- or College Prep Chemistry with an A.

INTEGRATED PHYSICS AND CHEMISTRY

Grade 10	1 Credit	CPII	Course number 408
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This is a science course which introduces basic concepts of physics and chemistry. The topics included are classification of matter, atomic structure, chemical bonding, chemical reactions, calorimetry, velocity, acceleration, force, momentum, energy, and waves. This course serves as a background for subsequent courses in chemistry and physics. This course fulfills the physical science requirement. Note: If selected, IPC must be completed prior to chemistry and physics. Students may be recommended to take this course by their biology teacher, school counselor, or by an administrator.

CHEMISTRY

Grade 10	1 Credit	CPI	Course number 424
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A laboratory science course designed to teach students the fundamental concepts of Chemistry. Content includes matter and energy, atomic structure, chemical formulas, bonding, and chemical reactions. Also included are behavior of gases, stoichiometry, solutions, acids and bases, and an introduction to organic chemistry. Laboratory emphasis is on developing chemical concepts.

Prerequisite: Algebra 1 or Geometry with a grade of C or better. Biology with a grade of C+.

HONORS CHEMISTRY

Grade 10	1 Credit	Hon	Course number 423
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A rigorous laboratory science course offering an in-depth study of Chemistry. Content includes atomic theory, electron structure, chemical bonding, chemical reactions, thermodynamics, properties of gases, solution chemistry, and acids and bases. Laboratory work during the course will develop students' practical lab skills and their understanding of the connection between concrete and abstract ideas in chemistry.

Prerequisite: A minimum grade of B- in Honors Algebra I or Honors Geometry, or A- in College Prep Algebra I. A minimum grade of B- in Honors Biology or A- in College Prep Biology. **Co-requisite:** Honors Geometry or Algebra 2 or higher math.

UCONN ECE CHEMISTRY * offered 2027-2028

Grades 11, 12	1 Credit	AP	Course number 420
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This is an course in general chemistry for students wishing to study a second year of chemistry in high school. The curriculum follows the recommendations established by the UCONN. It is designed to be the equivalent of two first-year college level courses. Topics covered include atoms and molecules, thermodynamics, kinetics, equilibrium, acids and bases, oxidation/reduction, transition metals and organic chemistry. Students are expected to work independently on much of the material.

Prerequisite: Honors Chemistry with A- or College prep Chemistry with an A. successful completion of Honors Pre-calculus or college prep pre-calculus. Alternatively, these could be taken concurrently.

PHYSICS

Grades 11, 12	1 Credit	CPI	Course number 432
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A laboratory science course designed to familiarize students with the fundamental concepts of physics. Content includes mechanics, linear and circular motion, heat, electricity, magnetism, waves, nucleonics, quantum mechanics, and relativity. This course combines some mathematical emphasis with applications of physics to our daily lives. Laboratory work is an essential component of this course and comprises a significant portion of the class time.

Prerequisite: Honors Algebra 2 and Honors Geometry with a grade of C+, Honors Chemistry with a grade of C, or College Prep Chemistry, with a grade of C+. Algebra 2 may be taken concurrently.

HONORS PHYSICS

Grades 11, 12	1 Credit	Hon	Course number 431
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A laboratory science course designed to familiarize students with the fundamental concepts of physics. Content includes mechanics, linear and circular motion, heat, electricity, magnetism, waves, quantum mechanics, and relativity. This course combines mathematical emphasis with attention to problem solving and the applications of physics to our daily lives. Laboratory work is an essential component of this course and comprises a significant portion of the class time.

Prerequisite: Honors Algebra 2, Honors Geometry with a grade of B-. Honors Chemistry with a grade of B- or College Prep Chemistry with a grade of A-.

ADVANCED PLACEMENT PHYSICS

Grades 11, 12	1 Credit	AP	Course number 430 (AP Test Fee)
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Students enrolled in this course should have a deep understanding of physical science or a desire to study a related field in college. This course is a laboratory science course designed to familiarize students with the fundamental concepts of physics. Content includes mechanics, linear and circular motion, heat, electricity, magnetism, waves, quantum mechanics, and special relativity. This course features mathematical emphasis with much attention to problem solving as well as innovative lab experiences centered on ideas generated by students. Students are expected to work independently on much of the material. AP students are required to take the Physics AP exam.

Prerequisite: Honors Chemistry with A- or College prep Chemistry with an A. Successful completion of Honors Pre-calculus or college prep pre-calculus. Alternatively, these could be taken concurrently.

HONORS ANATOMY AND PHYSIOLOGY

Grades 11, 12	1 Credit	Hon	Course number 439
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This course is an accelerated course in the study of human anatomy and physiology. This is a laboratory science course for students who have shown a high degree of achievement in prior laboratory science courses. This course is an in-depth study of major systems found in the human body, including, but not limited to, the skeletal, muscular, nervous, digestive, immune, and circulatory systems.

Prerequisite: Successful completion of Biology and Chemistry with a grade of A- or better, or successful completion of Honors Biology and Honors Chemistry with a grade of B- or better in both classes.

OCEANOLOGY AND STREAM ECOLOGY

Grades 11, 12	0.50 Credit (One Semester)	CPI	Course number 444
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This course is designed to introduce students to the concepts of marine and freshwater ecology. Topics explored are chemical, physical, and biological oceanology with special emphasis on the organisms found in Long Island Sound. Various marine habitats will be studied in class and correlated with fieldwork on Long Island Sound. Students will participate in the collection and analysis of water quality data of a local stream. Special emphasis will be on the relationship between organisms and their environment and on the interdependence of organisms with each other. The class will also explore some environmental problems and possible solutions related to our water world.

FORENSICS

Grades 11, 12	0.50 Credit (One Semester)	CPI	Course number XXX
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Forensic Science is a hands-on laboratory and project-based learning course that will lead the student through a foundation of law and criminal justice, history of forensics, and modern scientific advances in the field. Hair, fibers, DNA, serology, poisons, drugs, arson, explosions, fingerprinting, forgery, and entomology are studied in detail. The scientific method, data analysis, and powers of observation and critical thinking to solve a problem are addressed in all aspects of the course. The foundational aspect of this course will prepare students to then take college-level courses in physical sciences. **Prerequisites: Biology and Chemistry.**

ENVIRONMENTAL SCIENCE

Grades 11, 12	0.50 Credit (One Semester)	CPI	Course number 429
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This course is designed to introduce students to the scientific concepts required to understand the interrelationships of the natural world in order to analyze environmental issues. Topics studied will include ecological systems, human impact on the environment, resources and resource management including energy, biodiversity, environmental problems and solutions, and interdisciplinary topics such as environmental economics and ethics.

INTRODUCTION TO ENGINEERING

Grades 11, 12	0.50 Credit (One Semester)	CPI	Course number 457
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This course is designed to introduce students to concepts related to engineering design, techniques, and the engineering profession. Topics studied will include the nature of engineering, engineering and society, introduction to engineering design, problem solving and the application of scientific principles and mathematics.

SOCIAL STUDIES DEPARTMENT

The Social Studies department emphasizes a knowledge and understanding of complex relationships between people and cultures. By emphasizing reading and writing skills, critical thinking and analysis, and technological competence, students are prepared to make a positive contribution as virtuous citizens in a democratic society. The Social Studies department believes that students learn in a variety of ways. Thus, the department works to accommodate diverse learning styles. Methods of presentation include lecture, discussion, role playing, debate, and various implementations of technological instruction. Interpretation of primary source materials, appreciation for global cultures, and emphasis on geographic themes are some of the skills of historical detection and interpretation emphasized in the Social Studies department.

CIVICS

Grade 9	0.5 credit (One Semester)	CPI	Course number 566
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This course examines the structure and operation of the United States government as it is developed within the framework of the Constitution. Students explore such topics as global government, civil rights, the institutions of government, such as the presidency, Congress, the courts, and contemporary problems in government and politics. The students will be familiar with the functions and structure of the United States government and their individual roles and responsibilities within our system. Please note that this class is mandatory for graduation.

WORLD HISTORY

Grade 10	1 Credit	CPI	Course number 502
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This course examines a broad spectrum of Ancient, Medieval, Early Modern Civilizations. Students are expected to demonstrate mastery of the following skills: critical analysis of documents and information, research and argumentative based writing, and active discussion and debate. Throughout the year, students will be challenged to interpret documents, assimilate information from other sources, and complete short-term projects. The development of higher-level thinking skills is a major emphasis of the course.

HONORS WORLD HISTORY

Grade 10	1 Credit	Hon	Course number 501
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This course offers a thematic and conceptual approach to the study of Ancient, Medieval, and Early Modern Civilizations. In addition to the textbook, students will read and analyze primary source material. Regular projects that require independent and collaborative research will be assigned. This honors-level work emphasizes higher level thinking skills: analysis, synthesis, and evaluation. In addition, students will be expected to read with a critical lens, write with clarity using evidence, and engage with classmates to better develop an understanding of the implications of world events over time.

AP WORLD HISTORY

Grade 10	1 credit	Hon	Course number 506 (AP Test Fee)
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This course is a rigorous exploration of the major people, societies, events, and ideas that have shaped world history since the Middle Ages. Course topics will follow the nine-unit structure presented by the College Board. Beginning with China and the Islamic Caliphates, the course will study major topics such as the formation of Eurasian empires, the Colombian Exchange, the Industrial Revolution, European Imperialism, the World Wars, the Cold War, decolonization, and globalization in the 21st Century. Students should expect nightly reading, rigorous writing assignments, class debate and discussion, and a fast-paced classroom atmosphere. All class participants are required to take the AP Exam in May.

Prerequisites: B+ in Honors Human Geography or an A in both Human Geography and English I, and a recommendation from one's current Social Studies and English teachers.

U.S. HISTORY

Grades 11, 12	1 Credit	CPI	Course number 512
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This course is designed to give students information and experience to help them develop an understanding of the present, an appreciation of our cultural heritage, and to build those attitudes and ideals, which will enable them to participate as responsible citizens in our democratic society. Further emphasis is placed on the reinforcement of related skills (essay writing, note-taking, map analysis) considered to be essential in the Social Sciences.

HONORS U.S. HISTORY

Grades 11, 12	1 Credit	Hon	Course number: 517
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This is a course designed to take a thematic and conceptual approach to the study of American History. The course will cover from 1492 to the Second World War with emphasis on the evolution of American politics, identity, and economics. A primary focus of the course will be employing honors level research skills when interacting with both primary and secondary sources. Emphasis will be placed on using these sources in forming argumentative essays both on tests and on research papers.

Prerequisite: Completion of World History with a grade of A- or better, completion of Honors World History with a grade of B or better, or

completion of AP World History with a grade of B- or better.

ADVANCED PLACEMENT U.S. HISTORY

Grades 11, 12	1 Credit	AP	Course number 511(AP Test Fee)
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The course is designed to offer students an in-depth approach to American History, focusing on the development of analytical skills. Emphasis will be placed on the interpretation and application of primary source materials as they pertain to major themes in American History. Preparation for the mandatory Advanced Placement U.S. History Exam is a major focus of the class. Students will be expected to complete a large volume of work independently and extensive assignments will be given over school vacations. Through this exam, students have the opportunity to obtain college credit in U.S. History.

Prerequisite: Grade of at least an A- in Level 2 World History, at least a B+ in Honors World History, or at least a B in AP World History.

ECONOMIC THEORY AND PRACTICE

Grades 11, 12	0.5 credit (One Semester)	CPI	Course number 542
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This course seeks to introduce the student to the many aspects of economics. Topics include the American Market economy, comparative economic systems, marketing, trade, advertising, consumerism, regional economies, unions, economic justice, and the stock market. Students also research related economic topics that are presented in class as part of a group project.

SOCIAL PSYCHOLOGY

Grades 11, 12	0.5 credit (One Semester)	CPI	Course number 544
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This course is designed to examine the complex psychological and societal aspects of life. Basic concepts, as expressed by notable members of the psychological world, will be discussed. These are then related to the behavior of people in today's society. Case studies, psychological tests, group discussion, and research highlight this course.

ADVANCED PLACEMENT U.S. GOVERNMENT AND POLITICS

Grade 12	1 Credit	AP	Course number 530 (AP Test Fee)
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This course prepares students to take the Advanced Placement examination. Students approach the course from a topical perspective by examining both the formal institutions of government (Congress, Presidency, judiciary, bureaucracy), the informal or linkage institutions (the media, public opinion, elections, interest groups), and the relationship between the two in the formation of public policy. Students will also examine the constitutional underpinnings of the American system, as well as explore important issues in both civil rights and civil liberties. This course seeks to foster a systemic appreciation for the major themes and concepts of Political Science, and the students will be expected to keep abreast of current affairs. Students will be required to complete frequent position papers and/or essays, as well as participate in policy debates. Students will be required to take the AP exam. This course meets the Civics requirement.

Prerequisites: The student must have completed either AP United States History with a grade no lower than a B- or United States History, Level 2, with a grade no lower than an A-.

AP COMPARATIVE GOVERNMENT AND POLITICS

Grade 12	1 Credit	AP	Course number 570 (AP Test Fee)
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Through work in a college-level text and regular consideration of current media, this course exposes students to the current political systems of different countries and examines them using analytical and comparative themes. The course will examine the systems and politics of six "core" countries: the U.K., Russia, Iran, Mexico, Nigeria, and China. Students will consider each country's history and political culture, social divisions, formal structures of government, forms of participation, leadership groups, and policy issues and challenges. Topics of discussion will include the relationship of citizens to the state, the purposes and powers of government, opposition and dissident groups, and policy making in a changing world. Students will also consider broader issues such as globalization, democratization, and political change. This course prepares students for the Advanced Placement Comparative Government examination. Students will be required to take the AP exam. ***This course meets the Civics requirement.***

Prerequisite: Completion of United States History and permission of the department.

AP PSYCHOLOGY

Grade 12	1 Credit	AP	Course number 546 (AP Test Fee)
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AP Psychology is an introduction to a college level psychology course. This course helps to cultivate a student's understanding of the systematic and scientific study of human behavior and mental processes. Students are exposed to psychological facts, principles, and phenomena associated with the field of psychology. Topics include the biological basis of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology.

Prerequisite: Completion of United States History and permission of the department.

AFRICAN AMERICAN HISTORY

GRADE 12

0.5 Credit (One semester)

CPI

Course number 519

This one semester, introductory-level course is largely designed to provide students with an overview of the major events and developments in African American history from its ancestral beginnings to present. Some of the specific topics covered include African timeline, colonial and antebellum slavery, the abolition movement, the free black experience, the Civil War, emancipation, Jim Crow segregation, racial violence, black culture, the modern freedom struggle, popular culture, political movements, and the contemporary experience.

Prerequisite: Completion of United States History

RELIGION DEPARTMENT

Through experiences both in and out of the classroom, the Religion Department works cooperatively to educate and encourage the student to know, love, and serve God, to follow Jesus, to love others as Jesus loves us, and to empower others to do the same. Three basic goals stand out: to educate students regarding the twin pillars of the Church of Jesus: Scripture and Tradition, to educate students in the academic and intellectual aspects/realities of the past and present Church (with emphasis on teaching and beliefs), and to nurture in the students a strong Christian spirituality and a life-giving faith.

Students are required to take four years of religious education. The current sequence of classes is 9th Grade-Sacred Scripture: Old Testament and New Testament; 10th Grade-History of the Catholic Church and Living as a Disciple of Jesus Christ in Society; 11th Grade-Responding to the Call of Jesus Christ and Christian Morality and Conscience Formation; 12th Grade-Ecumenical and Interreligious Issues and an elective.

SACRED SCRIPTURE: OLD TESTAMENT

Grade 9

0.5 Credit

CPI

Course number 608

This course provides an overview of the Old Testament, its major themes, and how they relate to the lives of the students. The students will be introduced to the basic principles for understanding and interpreting the Bible. The course will also provide the background for understanding the concepts of fidelity to covenant, Salvation History, the unity of both Testaments, and the application of Scripture to living a moral, Christ-centered life.

SACRED SCRIPTURE: NEW TESTAMENT

Grade 9

0.5 Credit

CPI

Course number 608

This course provides an overview of the New Testament by exploring the Gospels, Acts of the Apostles, selections from the Epistles, and the Book of Revelation. Students learn the essential teachings of Jesus, the elements of Christian living, and the importance of prayer and community worship. The Sacraments and growth of the Church are considered.

HISTORY OF THE CATHOLIC CHURCH

Grade 10

0.5 Credit

CPI

Course number 609

The purpose of this course is to supply the students with a general knowledge of the Church's history from Apostolic times to the present. They will be introduced to the Church founded by Christ through the Apostles and sustained by Him throughout history through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today and, as such, has both Divine and human elements. In this course, students will learn about the Church's 2000 years of history and about how the Church is led and governed by the successors of the Apostles.

LIVING AS A DISCIPLE OF JESUS CHRIST IN SOCIETY

Grade 10

0.5 Credit

CPI

Course number 609

The purpose of this course is to introduce students to the Church's social teachings. In this course, students are to learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission. The Service Project is completed during this course. Completion of the Service Project is required to advance to the next grade level.

RESPONDING TO THE CALL OF JESUS CHRIST

Grade 11

0.5 Credit

CPI

Course number 610

This course will help students to understand and express the vocations of life: how Christ calls each of us to live a life of holiness. The course will be structured around single life, married life, consecrated life, and ordained life. Students will learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community.

CHRISTIAN MORALITY AND CONSCIENCE FORMATION

Grade 11	0.5 Credit	CPI	Course number 610
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As Christians, we are challenged daily to embrace the dignity of the human person created in the image and likeness of God. We are called to reflect fully that image by living a virtuous life conformed to Christ. The course will teach the foundations of Christian morality using the Beatitudes and the Decalogue as the key guides in making moral decisions. Topics included in this course are the formation of conscience, the reality and nature of grace, the effects of personal and social sin, the dignity of human sexuality through the study of the Theology of the Body, and the sanctity of all life.

ECUMENICAL AND INTERRELIGIOUS ISSUE *REQUIRED

Grade 12	0.5 Credit	CPI	Course number XXX
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The purpose of this required course is to help students understand the way the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her the fullness of God's Revelation, the course is intended to help students recognize the ways in which important spiritual truths can also be found in non-Catholic Christian churches and ecclesial communities as well as in non-Christian religions. It is also intended to help students recognize the ways in which other systems of belief and practice differ from the Catholic faith. The richness of the Vatican II documents, the *Decree on Ecumenism* and the *Declaration on the Relation of the Church to Non-Christian Religions*, will help guide the students in this course.

BIOETHICS

Grade 12	0.5 Credit	CPI	Course number 617
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This course introduces students to the moral questions raised by modern medicine, science, and technology through the lens of Catholic teaching. Rooted in Sacred Scripture, Natural Law, and the Magisterium of the Church, students will examine the dignity of the human person from conception to natural death. Topics include the sanctity of life, conscience formation, abortion, euthanasia, reproductive technologies, genetic engineering, end-of-life care, and medical decision-making. Through discussion, case studies, Church documents, and prayerful reflection, students will learn to apply Catholic moral principles to real-world ethical dilemmas. The course aims to form students intellectually, morally, and spiritually, equipping them to make faithful, reasoned decisions and to witness to the Gospel of Life in their personal lives and in society. Current Papal documents are required readings.

DOMINICAN SPIRITUALITY

Grade 12	0.5 Credit	CPI	Course number XXX
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This course seeks to introduce the spiritual experience, charism, and St. Dominic de Guzman's theology by studying his life and legacy to the Christian people. Northwest Catholic High School was partly founded by the Dominica Sisters of St. Mary of the Springs and imparted with a Dominican charism upon its founding. Our study will explore Dominican Spirituality from its roots in St. Dominic, to its modern expressions with his sons the Dominicans, and to our own personal practice of this Spirituality. We will dive into the Dominican experience of God as expressed in Dominic's life and through the rich tradition of the Dominican pillars of prayer, study, community, and preaching. Through Scripture, the lives of Dominican saints, and contemporary applications, students will reflect on the call to seek truth and to proclaim the Gospel through both word and action. Students will be challenged to integrate Dominican values into their faith lives and discern how they are called to live as compassionate, informed, and justice-oriented disciples now and beyond high school.

FINE AND PERFORMING ARTS DEPARTMENT

These courses are designed for students who wish to pursue the arts as a hobby as well as those planning a career in the fine or performing arts. Our Performing Arts courses provide a variety of experiences for all artistic backgrounds. Some of the courses are open to all students; others require a special audition or portfolio for membership. In the Visual Arts courses, students explore a variety of media and disciplines to provide them with the best studio and academic background. These courses are taught in a state-of-the-art studio environment with the finest materials and computer technology available. This curriculum emphasizes the merging of traditional techniques and media with the technology of the future.

INTRODUCTION TO GUITAR

Grades 9, 10, 11, 12	0.5 Credit	CPI	Course number 812
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Introduction to Guitar is designed to teach students the basics of playing guitar. This course will provide an easy access foundation for students who have long thought about picking up the guitar, acoustic or electric, as well as those who already play. Students will learn the basics of playing through the study of music notation, chord symbols, and tablature. Students will also gain an understanding of many different styles, including but not limited to rock, jazz, pop, blues and classical.

Requirements: Open to students in grades 9-12. No music experience necessary. Students are required to provide or rent their own guitar.

INTRODUCTION TO PIANO

Grades 9, 10, 11, 12	0.5 Credit	CPI	Course number XXX
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Introduction to Piano is designed to teach students the basics of playing the piano. This course will provide an easy access foundation for students who have no previous experience, as well as those who already play. Students will learn the basics of playing through the study of music notation and instrument technique. Students will also gain an understanding of many different musical genres, including but not limited to rock, jazz, pop, blues, and classical.

Requirements: Students must provide their own keyboard either through purchase or rental.

CONCERT BAND

Grades 9, 10, 11, 12	1 Credit	CPI	Course Number 800
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The Concert Band consists of brass, woodwind, and percussion instrumentalists who have reached an intermediate level in technique and musicianship. This course develops elements of performance, as well as the basic principles of ensemble playing, instrument technique, listening skills and music theory within the context of rehearsing music of various styles and historical periods. Repertoire includes works for band that serve to prepare the students for admission into the Wind Ensemble. Some of the year is spent studying chamber music, and students may be broken into smaller musical groups. This group performs at school concerts and graduation ceremonies and select athletic events. Some after-school and evening rehearsals may be required.

Prerequisite: Permission of the instructor and a grade of B or better is required to repeat Concert Band.

HONORS WIND ENSEMBLE

Grades 9, 10, 11, 12	1 Credit	Hon	Course Number 801
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The Wind Ensemble is a select group of students who are highly motivated and seriously interested in instrumental music performance. Students develop knowledge and skill in ensemble balance, tone production, repertoire study, and historical information to promote a high level of musicianship through performance with a strong foundation in the fundamentals of music. The Wind Ensemble performs advanced literature throughout the school year at school functions such as concerts, in-school assemblies and special events, including graduation ceremonies and athletic events. Some after-school and evening rehearsals may be required.

Prerequisite: Placement is audition-based. Seating, part, and instrument assignment will be determined based on the needs of the group and the ability of the student. Students are expected to provide their own instrument. Private lessons are highly recommended. Wind Ensemble may be repeated for credit. A grade of A- or better is required to repeat Wind Ensemble, and students may need to re-audition every year.

ADVANCED JAZZ BAND

Grades 9, 10, 11, 12	1 Credit	Hon	Course Number 803
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The Advanced Jazz Band is a highly developed performance ensemble consisting of standard big band instrumentation. This group rehearses two nights per week at the director's discretion. This course is a continuation of topics covered in the Jazz Ensemble. Students will study more difficult jazz literature and are expected to implement higher-level improvisatory techniques. Participation at school concerts, assemblies, Celebrate! West Hartford and other activities throughout the year are mandatory. Membership in the Concert Band, Wind Ensemble, String Ensemble, or Chorus is required. Meets two evenings per week

Prerequisite: Placement is audition-based. Seating, part, and instrument assignment will be determined based on the needs of the group and the ability of the student. Students are expected to provide their own instrument. Private lessons are highly recommended. Advanced Jazz Band may be repeated for credit. A grade of A- or better is required to repeat Advanced Jazz Band, and students may need to re-audition every year. Pass/Fail Course.

STRING ENSEMBLE

Grades 9, 10, 11, 12	1 Credit	CPI	Course Number 806
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String Ensemble is a select group of string players who are highly motivated and seriously interested in studying chamber music. Some after-school and evening rehearsals may be required. Participation in school concerts is required. Meets three days per week **Prerequisite:** An audition is required. Students are expected to provide their own instruments. Private lessons are highly recommended. String Ensemble may be repeated for credit.

ADVANCED STRING ENSEMBLE

Grades 9, 10, 11, 12	1 Credit	Hon	Course Number 807
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Advanced String Ensemble is a select group of advanced string players who are highly motivated and seriously interested in playing chamber music at an advanced level. Some after-school and evening rehearsals may be required. Participation in school concerts and outside adjudications is required. Meets three days per week

Prerequisite: An audition is required. Students are expected to provide their own instruments. Private lessons are strongly recommended. Advanced String Ensemble may be repeated for credit.

ADVANCED PLACEMENT MUSIC THEORY

Grades 11, 12	1 Credit	AP	Course number 720
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AP Music Theory prepares students to take the AP Music Theory examination. This course includes harmonic analysis, keyboard technique, ear training, sight singing, and written notation. AP Music Theory is strongly recommended for any student considering a college major or minor in music. Students are required to take the AP examination. Meets five days per week

CHAMBER CHOIR

Grades 9, 10, 11, 12	1 Credit	CPI	Course Number 798
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This is a course in choral singing, vocal technique, listening skills, and music theory within the context of rehearsing music for performance. Course requirements include participation in the Christmas and Spring Concerts. Open to men and women.

Prerequisite: Consent of instructor after audition.

HONORS CONCERT CHOIR

Grades 9, 10, 11, 12	1 Credit	Hon	Course Number 797
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This is an advanced level course in choral singing, vocal technique, listening skills, and music theory within the context of rehearsing music for performance. Course requirements include participation in the Christmas Concert, Spring Concert, Graduation Ceremony, and other selected performances throughout the year. Open to men and women.

Prerequisite: Audition and consent of instructor.

HONORS JAZZ CHOIR

Grades 11, 12	1 Credit	Hon	Course Number 804
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This group is an advanced level choral ensemble. The Jazz Choir focuses on a repertoire of challenging jazz vocal music with concentration on a cappella and vocal improvisation. Vocal technique, listening skills, music theory, and music history are stressed within the context of preparation for performances and adjudications. This group performs at Christmas and Spring Concerts, the Berklee College of Music High School Jazz Festival, special events and tours. Meets 1 Day / 2 Evenings Per Week.

Prerequisite: Audition. Pass/Fail Course.

DRAWING I

Grades 9, 10, 11, 12	0.5 Credit (One Semester)	CPI	Course Number 816
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A semester-long course that introduces the basic foundations of drawing. Students will explore a variety of artistic media including pencil, charcoal, ink, marker, and pastel. Students will be introduced to the studies of art history and art criticism.

PAINTING I

Grades 9, 10, 11, 12	0.5 Credit (One Semester)	CPI	Course Number 817
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A semester-long course that introduces the basic foundations of painting. Students will explore a variety of artistic media including acrylic, watercolor, gouache, and oil paints. Students will be introduced to the studies of art history and art criticism.

DRAWING II

Grades 10, 11, 12	0.5 Credit (One Semester)	CPI	Course Number 818
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A semester-long course that builds on the skills developed in Drawing I. Students will experiment in depth with a variety of drawing techniques, both traditional and non-traditional. Art history and art criticism are emphasized through the development of critical thinking and writing skills applicable to fine art disciplines.

Prerequisite: Drawing I with a B or higher, or portfolio review of ten pieces submitted to the department chair.

PAINTING II

Grades 10, 11, 12	0.5 Credit (One Semester)	CPI	Course Number 819 A
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This semester-long course that builds on the skills developed in Painting I. Students will experiment in depth with a variety of painting techniques, both traditional and non-traditional. Art history and art criticism are emphasized through the development of critical thinking and writing skills applicable to fine art disciplines.

Prerequisite: Painting I with a B or higher, or portfolio review of ten pieces submitted to the department chair.

FUNCTIONAL ARTS AND CRAFT

Grades 9, 10, 11, 12	0.5 Credit (One Semester)	CPI	Course Number 753
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This is a semester-long course that introduces students to both traditional and contemporary functional arts and crafts. Production of artwork is framed in the research and exploration of disparate cultures, and their treatment and traditions of specific art media. Materials and methods to create both functional as well as beautiful artworks will be explored.

FIBER ART

Grades 9, 10, 11, 12	0.5 Credit (One Semester)	CPI	Course Number 820
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This is a semester-long course that introduces students to both traditional and contemporary fiber arts. Students will explore traditional and non-traditional materials and techniques, including but not limited to weaving, basketry, and knitting. In this class, students will become more aware of how fiber art is influenced by environmental, geographical, cultural, social, and historical factors.

CERAMICS

Grades 11, 12	0.5 Credit (One Semester)	CPI	Course Number 821
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A semester-long course that focuses on a variety of hand building and wheel throwing techniques. Students explore all facets of designing, creating, firing, decorating, and glazing pottery. Art history and art criticism are emphasized through the development of critical thinking and writing skills, as applicable to fine art disciplines.

Prerequisite: At least one Fine Art credit and portfolio review.

SCULPTURE

Grades 11, 12	0.5 Credit (One Semester)	CPI	Course Number 822
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A semester-long course that emphasizes design and sculpture techniques. Students will experiment with a variety of three-dimensional designs and sculpture processes for communication and defining space and form. Instruction is focused on teaching the skills necessary for students to produce their ideas visually. Art history and art criticism are emphasized through the development of critical thinking and writing skills applicable to fine art disciplines.

Prerequisite: At least one Fine Art credit and portfolio review.

PHOTOGRAPHY

Grades 9, 10, 11, 12	0.5 Credit (One Semester)	CPI	Course Number 823
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Using the elements of art as a foundation, freshmen will spend the semester learning the history of photography, the components of a camera, as well as creating photographs that exemplify the elements of art. Using cameras and computers, students will be exposed to multiple design resources, software, and media applications. They will use the Adobe Suite programs to edit, retouch, and manipulate their images. This course counts as a technology elective.

HONORS PHOTOGRAPHY II

Grades 10, 11, 12	0.5 Credit (One Semester)	CPI	Course Number 135
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Honors Photography is an advanced course designed for students who are highly motivated and seriously interested in continuing to develop their photography skills. This course will provide a more in-depth study of photography as an art form, blending advanced technical skills with critical theory, art history, and personal vision, culminating in an independent final project. This course can count as a technology elective.

Prerequisite: Integrated Technology or Business Software Concepts, Photography I, and a portfolio review submitted to the department chair.

DIGITAL DESIGN

Grades 9, 10, 11, 12	0.5 Credit (One Semester)	CPI	Course Number 813
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Open to sophomores and above, this semester-long course focuses on the principles of design as a foundation for digital design. Students will focus on typography, digital drawing, text effects, logo design, advertising, and visual communication to create a personalized digital design portfolio. They will use the Adobe Suite programs and other applications to create each project. This course counts as a technology elective.

DIGITAL FILMMAKING AND VIDEO PRODUCTION

Grades 11, 12	1 Credit	CPI	Course Number 814
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In this course, students will explore the continually evolving medium of digital filmmaking and video production: an integral tool for sharing stories, advocating issues, marketing products, and distributing information for learning. Students will learn to use state-of-the-art editing software and focus on mastering the three phases of film production: pre-production (concept development, project planning, script writing, and

shot listing), production (capturing video and audio content), and post-production (editing and special effects). This course counts as a technology elective.

Prerequisite: Photography I and Digital Design/Honors Photography II or portfolio review submitted to the department chair.

PORTFOLIO DEVELOPMENT

Grades 11, 12	1 Credit	Hon	Course Number 825
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An advanced studio art class designed for students who are highly motivated and seriously interested in the arts. Students must have demonstrated unique perceptual ability through their work's formal and technical qualities, as well as its concentration and depth of expression. The course outline is individualized to each student with the intention of personalized portfolio development. Art history and art criticism are emphasized through the development of critical thinking and writing skills applicable to fine art disciplines.

Prerequisite: Two Fine Art credits and portfolio review of at least 10 pieces submitted to the department chair.

ADVANCED PLACEMENT ART AND DESIGN

Grades 11, 12	1 Credit	AP	Course Number 748
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The Advanced Placement Art and Design course enables highly motivated students to do college-level work while still in high school. Candidates submit a portfolio of work for evaluation in early May to the College Board. Guidelines have been designed to accommodate a variety of interests and approaches to art but must include quality and concentration. Students must be able to work independently and meet deadlines. Preparation of art pieces will require considerable time outside of class. Students should have a portfolio of 10-15 pieces focusing on quality before beginning this course. Students will begin work on their concentration at home during the summer before the school year begins. This class may be repeated for credit.

Prerequisite: At least two Fine Art credits, portfolio review, and teacher approval required.

BUSINESS AND TECHNOLOGY

INTEGRATED TECHNOLOGY

Grade 09	0.5 Credit (One Semester)	CPI	Course number 359
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This course is designed to help students build technology skills that will enhance their academic and personal development. Practical training using the iPad will include digital access to textbooks and applications. In addition, the course will address the key issues of internet safety, privacy and security, reliability of online information, cyberbullying, information literacy, digital footprints and reputation, and intellectual property in the digital world. Students will learn and apply basic skills in word processing, spreadsheets, and presentations through knowledge in Microsoft Office and Google Suite to thoroughly complete assignments and enhance organizational skills. Students will develop facility at the keyboard through an online typing program. Technology related topics in mathematics, English, science, and the arts will be integrated throughout the lessons.

INTRODUCTION TO BUSINESS CONCEPTS & TECHNOLOGY

Grade 09	0.5 Credit (One Semester)	CPI	Course number 137
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This course is designed to introduce students to many aspects of modern business. Students will be exposed to business terminology and concepts and current business issues, as well as a variety of career fields business. This course builds competency with the most used software tools used in business (Microsoft Excel, Word, and PowerPoint) while also reinforcing business concepts, modes of thinking, and communication skills. Coursework will be integrated across the various tools in the Office Suite and across various business disciplines. Students will learn not just the computing tools themselves, but also how such tools are used in today's business environment to manage information, analyze data, and communicate more effectively.

AP BUSINESS WITH PERSONAL FINANCE

Grades 11, 12	1.0 Credit (One Semester)	AP	Course number XXX
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AP Business with Personal Finance is a yearlong high school course aligned with a college level introduction to business. Students study entrepreneurship, marketing, finance, accounting, and management through real world applications, case studies, and project-based learning while mastering all National Standards for Personal Financial Education. The course framework integrates essential business skills with professional and leadership skills, preparing students to earn the AP Business with Personal Finance Credential by demonstrating proficiency in strategic planning, marketing, financial stewardship, product development, and systematic decision-making to identify opportunities and solve problems in a variety of market contexts. *** Fulfills Financial Literacy Requirement**

WEB DESIGN

Grades 10, 11	0.5 Credit (One Semester)	CPI	Course number 136
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In this web design course students will learn how websites are designed and created and explore what makes a good user experience. Students will also learn how to effectively use both basic and intermediate design elements, including graphics, audio, animation, and video that are

necessary for a professional website.

ACCOUNTING

Grades 11, 12	0.5 Credit (One Semester)	CPI	Course number 138
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Students will obtain skills that they can count on to run a business or their lives. Students will also learn that accounting is the “language of business” and that it provides the financial knowledge and analytical skills critically needed by both business organizations and individuals. Students will discover the double-entry accounting system, the accounting cycle, and basic accounting theory, concepts, and procedures.

MARKETING

Grades 11, 12	0.5 Credit (One Semester)	CPI	Course number 139
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In this introductory course, students will learn the principles of Marketing using real-world examples, learning what it takes to plan, launch, and market a product or service in today’s fast-paced business environment. This course covers an introduction to marketing, business-to-business marketing, services marketing, branding, social media marketing, and marketing ethics. Students will learn about marketing plans and strategies businesses use to market their products.

AP COMPUTER SCIENCE PRINCIPLES

Grade 9	1.0 Credit	AP	Course number XXX
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This course introduces students to the foundational concepts and broad scope of computer science. Students design and evaluate solutions to real-world problems through algorithms and programming, using data and abstraction to develop new knowledge. The course also explores computing systems and innovations, including the Internet, and their impacts on society, while promoting a collaborative and ethical computing culture.

Prerequisite: This course is open to students who have completed Algebra 1 with an A- or better and have demonstrated Algebra I proficiency on the entrance exam. Honors Geometry must be taken concurrently. Ability to work independently and/or to spend time in the computer lab beyond class times is required. **Credit does not count towards total math credits.**

COMPUTER PROGRAMMING

Grades 10, 11, 12	0.5 Credit (One Semester)	CPI	Course number 351
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This is a semester course designed to familiarize the student with the fundamental concepts of computer programming in the Java language. Mainly a “hands on” course, topics to be introduced include algorithms, programming methodology, and data structures. It includes writing and executing programs on the computer, and mathematical applications of these techniques. This course is a prerequisite for AP Computer Science

Prerequisite: This course is open to students who have completed Algebra I (any level) with a C or better. Ability to work independently and/or to spend time in the computer lab beyond class times is required. Teacher recommendation is required.

ADVANCED PLACEMENT COMPUTER SCIENCE

Grades 11, 12	0.5 Credit (One Semester)	CPI	Course number 355 (AP Test Fee)
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This is a year-long course in algorithms, programming methodology, and data structures using the JAVA language. The curriculum will be guided to a large extent by the Course Description of the College Board Advanced Placement Examination in Computer Science (A). Students will be required to take this exam in the spring.

Prerequisite: The course is open to students who have completed Computer Programming (351) with a B or better, or demonstration of programming competency on a placement test. Ability to work independently and/or to spend time in the computer lab beyond class times is required. Teacher recommendation is required.

The following electives also satisfy Digital Technology credit (see Fine Arts Department for course descriptions):

- *Photography*
- *Honors Photography II*
- *Digital Design*
- *Digital Filmmaking and Video Production*

PHYSICAL EDUCATION DEPARTMENT/ WELLNESS

HEALTH AND SAFETY

Grades 10, 11	0.5 Credit (One Semester)	CPI	Course number 980
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REQUIRED FOR GRADUATION: The program stresses the growth and development of sound physical and mental health through an examination of nutritional practice, drug and alcohol education, sex education, mind, and emotional maturation. The program is designed to meet the needs for health education at an early teenage level. Visual aids, such as videos, films, and slides are used extensively, and in addition, several speakers are invited to lecture on dealing with health problems.

PHYSICAL WELLNESS

Grades 9, 10, 11, 12	0.5 Credit (One Semester)	CPI	Course number 916
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The physical education program is designed to promote a positive attitude toward fitness which will contribute to the well-being of the whole person. A combination of team play and individual activities will be integrated with the use of the fitness center. The fitness center provides an opportunity for training programs which can be introduced and expanded with each student. The fitness center is user-friendly with free weights, universal, and cardiovascular machines to meet the needs of all students. It is a goal of the physical education program to have the use of team play and personal fitness lead to the student's desire to continue his or her own fitness program in the future.

